



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 59/MSAD 59

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	65	65	100		63	70	11	52	25	12	65	0	0
	2011-2012	67	67	100		63	72	6	57	21	16	67	0	0
Female	2010-2011	32	32	100		63	74	16	47	28	9			
	2011-2012	24	24	100		67	77	8	58	17	17			
Male	2010-2011	33	33	100		64	66	6	58	21	15			
	2011-2012	43	43	100		60	68	5	56	23	16			
Caucasian/White	2010-2011	63	63	100		62	71	11	51	25	13			
	2011-2012	64	64	100		64	73	6	58	20	16			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	41	41	100		54	58	5	49	29	17			
	2011-2012	49	49	100		59	62	6	53	24	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100		15	34	<1	15	31	54			
	2011-2012	10	10	100		10	36	<1	10	30	60			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	79	77	97		51	67	10	40	34	16	76	1	0
	2011-2012	62	62	100		61	71	19	42	21	18	62	0	0
Female	2010-2011	42	40	95		55	72	15	40	28	18			
	2011-2012	32	32	100		75	75	25	50	16	9			
Male	2010-2011	37	37	100		46	63	5	41	41	14			
	2011-2012	30	30	100		47	67	13	33	27	27			
Caucasian/White	2010-2011	77	75	97		51	68	9	41	35	15			
	2011-2012	60	60	100		62	72	20	42	20	18			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	57	55	96		45	56	4	42	36	18			
	2011-2012	40	40	100		45	60	13	33	30	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	18	90		17	29	<1	17	39	44			
	2011-2012	14	14	100		14	35	<1	14	29	57			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	66	65	98		75	70	6	69	18	6	65	0	0
	2011-2012	71	71	100		48	68	8	39	35	17	71	0	0
Female	2010-2011	33	33	100		85	75	9	76	12	3			
	2011-2012	35	35	100		66	74	17	49	17	17			
Male	2010-2011	33	32	97		66	66	3	63	25	9			
	2011-2012	36	36	100		31	63	<1	31	53	17			
Caucasian/White	2010-2011	65	64	98		75	71	6	69	19	6			
	2011-2012	70	70	100		47	69	9	39	36	17			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	37	36	97		69	60	8	61	22	8			
	2011-2012	51	51	100		45	57	4	41	37	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	7	88			34							
	2011-2012	15	15	100		20	30	<1	20	40	40			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	79	79	100		65	72	5	59	25	10	78	1	0
	2011-2012	67	65	97		77	72	17	60	18	5	65	0	0
Female	2010-2011	38	38	100		68	76	11	58	24	8			
	2011-2012	33	33	100		82	78	27	55	15	3			
Male	2010-2011	41	41	100		61	68	<1	61	27	12			
	2011-2012	34	32	94		72	67	6	66	22	6			
Caucasian/White	2010-2011	78	78	100		64	73	5	59	26	10			
	2011-2012	66	64	97		77	73	16	61	19	5			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	50	50	100		62	60	2	60	24	14			
	2011-2012	40	39	98		67	61	13	54	26	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100		24	33	<1	24	47	29			
	2011-2012	8	6	75			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	85	84	99		60	66	5	55	33	7	83	1	0
	2011-2012	75	75	100		64	70	5	59	28	8	75	0	0
Female	2010-2011	32	31	97		68	73	10	58	29	3			
	2011-2012	37	37	100		70	75	8	62	24	5			
Male	2010-2011	53	53	100		55	59	2	53	36	9			
	2011-2012	38	38	100		58	65	3	55	32	11			
Caucasian/White	2010-2011	83	82	99		59	67	5	54	34	7			
	2011-2012	73	73	100		64	71	5	59	29	7			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	47	46	98		52	52	<1	52	41	7			
	2011-2012	47	47	100		64	59	2	62	26	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	11	92		27	25	<1	27	55	18			
	2011-2012	15	15	100		33	30	<1	33	40	27			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	81	79	98		63	72	6	57	25	11	77	2	0
	2011-2012	84	84	100		76	77	10	67	19	5	83	1	0
Female	2010-2011	35	34	97		59	78	12	47	29	12			
	2011-2012	31	31	100		81	83	13	68	16	3			
Male	2010-2011	46	45	98		67	68	2	64	22	11			
	2011-2012	53	53	100		74	71	8	66	21	6			
Caucasian/White	2010-2011	79	77	97		62	73	6	56	26	12			
	2011-2012	82	82	100		76	78	10	66	20	5			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	48	46	96		57	61	7	50	24	20			
	2011-2012	47	47	100		72	66	9	64	21	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	19	95		26	32	<1	26	32	42			
	2011-2012	9	9	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	68	68	100		43	50	1	41	44	13	68	0	0
	2011-2012	74	73	99		38	47	3	36	37	25	71	2	0
Female	2010-2011	37	37	100		51	54	<1	51	35	14			
	2011-2012	36	36	100		39	51	6	33	39	22			
Male	2010-2011	31	31	100		32	46	3	29	55	13			
	2011-2012	38	37	97		38	43	<1	38	35	27			
Caucasian/White	2010-2011	68	68	100		43	51	1	41	44	13			
	2011-2012	70	69	99		39	48	3	36	39	22			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	44	44	100		48	34	<1	48	41	11			
	2011-2012	39	39	100		31	31	5	26	36	33			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			17							
	2011-2012	5	5	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	1	1	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	65	65	100		54	61	11	43	29	17	65	0
	2011-2012	67	67	100		48	64	7	40	34	18	67	0
Female	2010-2011	32	32	100		56	59	13	44	34	9		
	2011-2012	24	24	100		46	63	8	38	38	17		
Male	2010-2011	33	33	100		52	64	9	42	24	24		
	2011-2012	43	43	100		49	65	7	42	33	19		
Caucasian/White	2010-2011	63	63	100		54	63	11	43	30	16		
	2011-2012	64	64	100		48	65	8	41	34	17		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	41	41	100		37	49	5	32	41	22		
	2011-2012	49	49	100		53	52	8	45	35	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100		15	35	<1	15	38	46		
	2011-2012	10	10	100		10	35	<1	10	30	60		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	79	77	97		48	60	4	44	30	22	76	1
	2011-2012	62	62	100		65	66	18	47	15	21	62	0
Female	2010-2011	42	40	95		53	60	3	50	23	25		
	2011-2012	32	32	100		69	65	9	59	19	13		
Male	2010-2011	37	37	100		43	61	5	38	38	19		
	2011-2012	30	30	100		60	67	27	33	10	30		
Caucasian/White	2010-2011	77	75	97		48	61	4	44	31	21		
	2011-2012	60	60	100		65	67	18	47	13	22		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	57	55	96		45	48	2	44	27	27		
	2011-2012	40	40	100		50	54	8	43	23	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	18	90		22	31	<1	22	39	39		
	2011-2012	14	14	100		21	37	<1	21	7	71		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	66	65	98		58	61	8	51	20	22	65	0
	2011-2012	71	71	100		51	64	6	45	25	24	71	0
Female	2010-2011	33	33	100		61	61	6	55	12	27		
	2011-2012	35	35	100		54	65	11	43	23	23		
Male	2010-2011	33	32	97		56	61	9	47	28	16		
	2011-2012	36	36	100		47	64	<1	47	28	25		
Caucasian/White	2010-2011	65	64	98		58	62	8	50	20	22		
	2011-2012	70	70	100		50	65	4	46	26	24		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	37	36	97		44	47	6	39	25	31		
	2011-2012	51	51	100		45	51	4	41	27	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	7	88			30						
	2011-2012	15	15	100		27	30	<1	27	13	60		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	79	79	100		52	64	13	39	18	30	78	1
	2011-2012	67	65	97		71	64	23	48	14	15	65	0
Female	2010-2011	38	38	100		53	63	11	42	13	34		
	2011-2012	33	33	100		76	64	21	55	18	6		
Male	2010-2011	41	41	100		51	64	15	37	22	27		
	2011-2012	34	32	94		66	64	25	41	9	25		
Caucasian/White	2010-2011	78	78	100		51	65	13	38	18	31		
	2011-2012	66	64	97		70	66	23	47	14	16		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	50	50	100		52	50	8	44	16	32		
	2011-2012	40	39	98		62	51	15	46	18	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		12	28	6	6	6	82		
	2011-2012	8	6	75			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	85	84	99		51	58	6	45	29	20	83	1
	2011-2012	75	75	100		48	61	8	40	21	31	75	0
Female	2010-2011	32	31	97		58	59	6	52	23	19		
	2011-2012	37	37	100		46	60	8	38	16	38		
Male	2010-2011	53	53	100		47	58	6	42	32	21		
	2011-2012	38	38	100		50	61	8	42	26	24		
Caucasian/White	2010-2011	83	82	99		50	60	6	44	29	21		
	2011-2012	73	73	100		48	62	7	41	22	30		
African American/Black	2010-2011	0	0				29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	47	46	98		41	44	<1	41	30	28		
	2011-2012	47	47	100		45	47	4	40	26	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	11	92		18	22	<1	18	27	55		
	2011-2012	15	15	100		13	25	<1	13	7	80		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	78	96		49	59	6	42	23	28	76	2
	2011-2012	84	84	100		54	60	10	44	19	27	83	1
Female	2010-2011	35	33	94		45	58	6	39	24	30		
	2011-2012	31	31	100		58	62	10	48	19	23		
Male	2010-2011	46	45	98		51	60	7	44	22	27		
	2011-2012	53	53	100		51	58	9	42	19	30		
Caucasian/White	2010-2011	79	76	96		49	60	7	42	22	29		
	2011-2012	82	82	100		52	61	9	44	20	28		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	48	45	94		44	44	9	36	24	31		
	2011-2012	47	47	100		38	45	9	30	26	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	19	95		21	22	<1	21	5	74		
	2011-2012	9	9	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	68	100		44	49	<1	44	41	15	68	0
	2011-2012	74	73	99		36	47	<1	36	33	32	71	2
Female	2010-2011	37	37	100		41	47	<1	41	43	16		
	2011-2012	36	36	100		31	46	<1	31	33	36		
Male	2010-2011	31	31	100		48	51	<1	48	39	13		
	2011-2012	38	37	97		41	47	<1	41	32	27		
Caucasian/White	2010-2011	68	68	100		44	50	<1	44	41	15		
	2011-2012	70	69	99		36	48	<1	36	32	32		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	44	44	100		39	31	<1	39	45	16		
	2011-2012	39	39	100		36	30	<1	36	23	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			15						
	2011-2012	5	5	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	1	1	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	64	62	97		69	64	8	61	26	5	62	0
	2011-2012	71	70	99		57	62	4	53	34	9	70	0
Female	2010-2011	32	32	100		66	64	6	59	28	6		
	2011-2012	34	33	97		61	61	6	55	27	12		
Male	2010-2011	32	30	94		73	65	10	63	23	3		
	2011-2012	37	37	100		54	63	3	51	41	5		
Caucasian/White	2010-2011	63	61	97		69	66	8	61	26	5		
	2011-2012	70	69	99		57	64	4	52	35	9		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	37	36	97		58	53	8	50	36	6		
	2011-2012	52	51	98		53	51	4	49	35	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	6	75			36						
	2011-2012	16	16	100		31	32	<1	31	44	25		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	79	77	97		74	71	30	44	23	3	75	2
	2011-2012	80	80	100		88	72	28	60	11	1	79	1
Female	2010-2011	33	33	100		70	69	24	45	27	3		
	2011-2012	31	31	100		84	70	16	68	13	3		
Male	2010-2011	46	44	96		77	73	34	43	20	2		
	2011-2012	49	49	100		90	74	35	55	10	<1		
Caucasian/White	2010-2011	77	75	97		73	72	29	44	24	3		
	2011-2012	78	78	100		87	73	27	60	12	1		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	46	45	98		73	60	31	42	24	2		
	2011-2012	43	43	100		86	60	21	65	12	2		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	19	18	95		44	41	<1	44	56	<1		
	2011-2012	11	11	100		82	41	18	64	9	9		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	68	100		37	44	1	35	41	22	68	0
	2011-2012	74	74	100		27	44	1	26	35	38	72	2
Female	2010-2011	37	37	100		30	40	<1	30	46	24		
	2011-2012	36	36	100		31	40	<1	31	33	36		
Male	2010-2011	31	31	100		45	48	3	42	35	19		
	2011-2012	38	38	100		24	49	3	21	37	39		
Caucasian/White	2010-2011	68	68	100		37	45	1	35	41	22		
	2011-2012	70	70	100		27	45	<1	27	36	37		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	44	44	100		34	29	<1	34	43	23		
	2011-2012	39	39	100		28	30	3	26	36	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			14						
	2011-2012	5	5	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		59	70		100	99		56	65		94	95
Caucasian/White		100	100		59	71		100	99		56	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		53	60		100	99		52	52			
Students with Disabilities		*	98		19	34		*	98		22	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	73		100	99		55	62		94	95
Caucasian/White		100	99		70	74		100	99		55	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		64	62		100	99		46	48			
Students with Disabilities		*	98		31	34		*	98		15	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		41	48		99	96		41	48		80	84
Caucasian/White		99	96		41	49		99	96		41	49		79	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		41	33		*	94		39	31		75	73
Students with Disabilities		*	90		*	17		*	90		*	15		64	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	24	3	16	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	99	92
Students with Disabilities	100	16	89	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	42	21	18	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	10	67	18	5	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

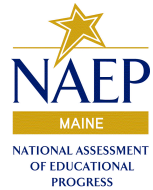
2012-2013 NCLB Report Card



SAU: RSU 59/MSAD 59



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	99	94
Students with Disabilities	100	16	89	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	18	47	15	21	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	10	45	18	28	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met